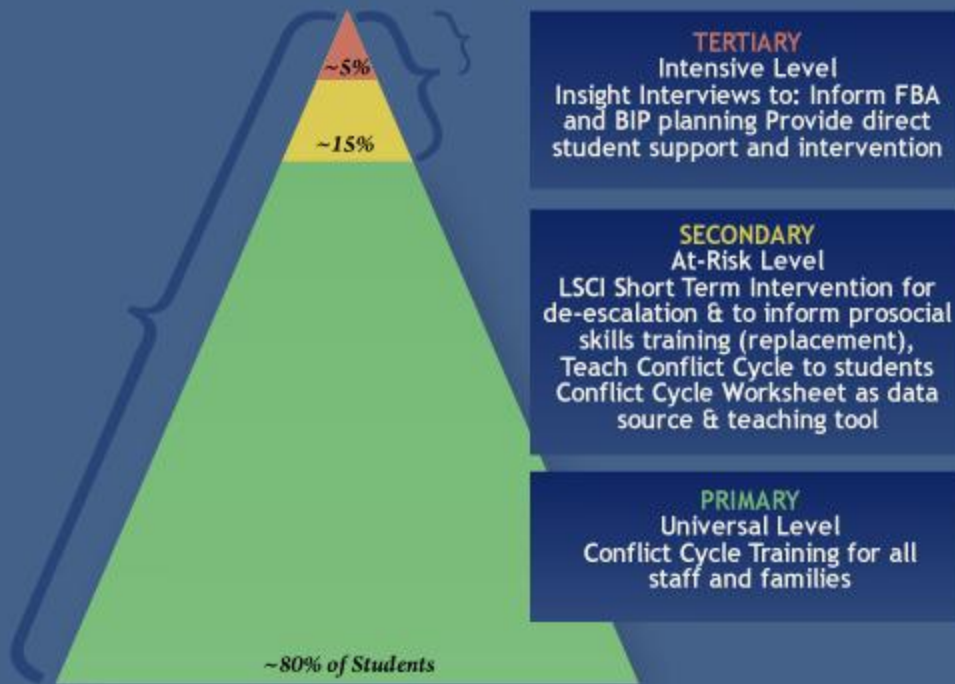


LSCI & PBIS/Multi-Tiered Systems of Support

Life Space Crisis intervention is a strategy that is being used in pre-schools, schools, and districts throughout the country! LSCI supports school-wide positive behavior interventions and supports (SWPBIS), Response to Intervention (RTI), and Multi-Tiered Systems of Support initiatives in a number of ways including:

1. Provides a systematic, comprehensive approach to addressing escalating behavior that can be used for students in preschool through high school across all three tiers of the PBIS model ([click here to see graphic](#)) as well as in special education settings
2. Systematically integrates evidence-based practices related to crisis prevention and intervention, behavior management, cognitive behavior modification, and prosocial skills training into tiered instruction
3. Provides school staff with proactive, consistent strategies for de-escalating crisis situations that can lead to reductions in suspensions and expulsions, as well as the use of restraint and seclusion
4. Uses incidents of problem behaviors to understand the issues underlying the self-defeating patterns of behavior and re-teaches appropriate replacement behaviors, while promoting the development of positive, supportive relationships with school staff
5. Designed to give school staff and students an increased understanding of the function and other intrapersonal factors related to an ongoing pattern of problem behavior, improving the effectiveness of function-based behavior support plans;

LSCI Across the Multi-Tiered Model



Walker & Muscott 2011